

POPE JOHN PAUL II CATHOLIC ACADEMY SUMMER READING PROGRAM FOR GRADES 3-6



Our goal in developing the Summer Reading Program for students of the Pope John Paul II Catholic Academy is to nurture both the habits of good reading and the love of reading for reading's sake. Students who develop the habit of reading not only learn to be better readers but also achieve greater success in school. Summer reading is required of all of our students. The choice of what to read is up to parents and students. Our reading list was compiled with suggestions from teachers, librarians, and reviews from bookstores and many literary web sites. Use this list as a starting place in the quest for summer reading - students do NOT have to read ALL the books on this list, NOR are you limited to the titles shown here. Within grades, reading levels vary. This list contains a variety of genres along with challenging and easy to read selections.

Students in Grades 3-6 are required to read a *minimum* of 3 books. The attached reading log must be completed, signed by a parent, and returned to school by Friday, September 11, 2009. Students must present one book to highlight by completing ONE of the assignments suggested on the attached sheet.

PLEASE NOTE: The reading log and the reading assignment will be first two test grades in reading for the first semester of the 2009/2010 school year.

This summer reading list has been sent to all of the public libraries in the area of each of our campuses.

Happy Reading!!!



SUMMER READING ASSIGNMENT

Students:

Please pick one selection from your summer reading and complete ONE of the following assignments...your choice!

1. Dear Author

Write a letter to the author telling him/her about your reaction to the story. Tell the author what you thought of the book. You should include text selections from your favorite and/or least favorite parts.

OR

2. What a Character!

Draw a portrait of a character from the book you read. Would you choose this character as a friend? Why or why not? Explain how this character is similar and different from you.

OR

3. Read This Book!

Present a 2-minute "commercial" for your book to your class orally. Tell your classmates a little about your book and why they should read it. The commercial must *convince* your classmates that they would love this book. Sell it!!!

OR

4. Standard Book Report

Complete the attached book report form.

SUMMER READING BOOK REPORT
(Use back of form if necessary)

Student Name: _____

Grade: _____

Title of Book: _____

Author: _____

Genre: _____

Setting (time, place, and atmosphere):

Characters: (write a brief description of each):

Plot (sequence of the major events):

Conflict (problem(s) in the story *OR* Theme (major lessons of the book):

